

**National Dairy Council's *Little D's Nutrition Expedition* Program
Integrated With Grade 2 Oklahoma *Priority Academic Student Skills*
Provided Free**

Program Learning Objectives	Related Standards from PASS
	Health/Safety Education Health and Safety Literacy
NUTRITION OBJECTIVES	
Name the Five Food Groups (Activity 1)	Std # 2 - 6
Identify and classify foods into the Five Food Groups (Activities 2, 3, 4, 5, 6)	Std # 2 - 6
Identify a health benefit of each of the Five Food Groups (Activities 2, 3, 4, 5, 6, 8)	Std # 3 - 1
Explain the need to eat foods from all Five Food Groups to stay healthy (Activity 7)	Std # 3 – 1 Std # 3 - 6
Identify foods in the “ Others ” category (Activity 8)	Std # 6 - 2
Describe and plan a “ Smart Snack ” (Activities 9, 10)	Std # 6 – 3, Std # 3 - 1
Plan a meal using all Five Food Groups (Activity 10)	Std # 6 – 3, Std # 3 – 1, Std # 3 - 6
CROSS-CURRICULAR OBJECTIVES	
LANGUAGE ARTS	
Reading: Identify and compare characters in a story (Activity 1)	Reading/Literature: Comprehension: Std # 5 – 4 c.
Reading: Use information in text to make predictions (Activities 1, 8)	Reading/Literature: Comprehension: Std # 5 – 1 b.
Reading: Read fictional material for a specific purpose (Activity 2)	Reading/Literature: Comprehension: Std # 5 – 1 a., b.
Reading: Use phonemic awareness to identify rhyming words (Activity 5)	Reading/Literature: Phonemic Awareness: Std # 1 - 1
Reading: Use information in text to explore cause and effect (Activity 8)	Reading/Literature: Comprehension: Std # 5 – 4 a.
Reading: Discuss prior knowledge and relate it to text before reading (Activity 9)	Reading/Literature: Comprehension: Std # 5 – 2 a.
Reading: Identify/compare a character's attributes across stories (Activity 10)	Reading/Literature: Comprehension: Std # 5 – 4 c.
Writing: Use adjectives in writing (Activity 4)	Writing/Grammar/Usage/ & Mechanics: Std # 3 – 1 g.

Program Learning Objectives	Related Standards from PASS
Writing: Use appropriate pre-writing strategies to generate and organize ideas with teacher assistance (Activities 5, 6)	Writing/Grammar/Usage and Mechanics: Writing Process: Std # 1 – 2
Writing: Experiment with different forms of writing , including poetry (Activity 5)	
Writing: Experiment with different forms of writing , including riddles (Activity 6)	
Writing: Demonstrate appropriate use of nouns , adjectives and verbs (Activity 7)	Writing/Grammar/Usage and Mechanics Std # 3 – 1 a., b., e., f., g.
Listening: Listen in order to respond appropriately through movements (Activities 1, 2, 3, 4, 7, 10)	
Listening: Complete a task for which two or more steps are given orally (Activity 2)	Oral Language/Listening and Speaking: Listening: Std # 1 - 2
MATH	
Solve simple problems using money (Activity 6)	Geometry and Measurement: Std # 4 – 3 b.
SCIENCE	
Classify foods into plant or animal sources (Activity 3)	Classify: Std # 2 - 1
Explain the function of bones and teeth (Activity 2)	
SOCIAL STUDIES	
Understand that milk is produced on a farm (Activity 2)	Std # 5 - 2